WILLIAMS TEACHER EDUCATION PROGRAM
Conceptual Framework
Preparing Professional Educators to Be Effective Communicators Who Integrate and Care

Through facilitation of the educational process, we prepare professional educators who define and make explicit the Unit’s concept of an effective communicator who integrates and cares.

GOALS FOR TEACHER CANDIDATES

I. **Teacher candidates communicate:**
   A. competence in content areas of the humanities, of the social sciences, of history, of natural science, of health, and of physical education.
   B. knowledge of the learning processes and the stages and characteristics of physical, cognitive, affective, and language growth and development.
   C. competence in their respective specialization and professional content area.
   D. professional competence in their appearance, their verbal and written expressions, and their civility.

II. **Teacher candidates integrate:**
   A. content, resources, and methods of instruction with assessment, both traditional and performance in response to students’ abilities and exceptional needs.
   B. classroom instruction by utilizing multimedia, technology, and community resources.
   C. content with character education to advantage all learners.
   D. classroom experiences through which students inquire, receive, and construct knowledge.

III. **Teacher candidates care:**
   A. by exemplifying values of sharing and altruism in local, national, and global communities.
   B. by exhibiting commitment to all aspects of the students’ well being: academic, social, emotional, and moral.
   C. by involving themselves in activities and events that expand and explore their aesthetic appreciation, academic betterment, and refinement of character.
   D. by reflecting the attitudes of a life-long learner.