Directed Student Teaching Seminar

In order to assist our DST interns in the area of professional growth, seminars are conducted on the college campus in which all teacher candidates work collaboratively to critique and reflect upon their own and one another’s practice and its effect on student achievement. This collaboration takes many forms including sharing lesson plans, small and large group discussions of classroom experiences, guest speakers, Praxis II scenarios, journal entry sharing, sharing videos of classroom teaching, and further instruction of the PATHWISE Domains. During the seminars, Superintendents from partnership schools are invited to conduct mock interviews with the teacher candidates. In exit interviews, many interns note how the mock interviews have been extremely helpful to them.

Another important aspect of the first seminar is the development of the digital teaching portfolio which has a two-fold purpose. The Portfolio will be used during DST to enable the intern and clinical supervisor to easily collaborate about journal entries, to allow the intern to share evidence of collaboration with school personnel, to show evidence of family involvement during DST, and to showcase samples of lesson plans, teaching videos, and student work. After DST or at its end, interns are encouraged to make this a presentation piece for Superintendents to access their resume, philosophy of teaching, lesson plan samples, videos of their teaching, and other professional materials. Some interns have experienced successful use of the digital portfolio by placing a QR code that links to it on their resumes for interview committees to scan.