PARTNERSHIP AGREEMENT
for Clinical Experience
Williams Teacher Education Program
Williams Baptist College

Selection of Schools

Schools are selected because of their record of exemplary performance and contribution to education advancement. The schools agree that they are willing to help promote the efforts of the Williams Teacher Education Program (WTEP) in preparing teachers to effectively communicate, integrate, and care. Likewise, the WTEP recognizes and honors the philosophy, mission statement, and purposes of Greene County Tech School District.

Selected schools are contacted and/or visited by Williams Baptist College (WBC) personnel to ensure that the collaborative efforts promote the educational process at all levels. Monitoring by representatives of each institution will ensure the WTEP teacher candidates at each level have optimum opportunity to learn and to advance toward program and professional goals. This is to be accomplished by interacting with children, adolescents, and youth from all segments of the total student body. Additionally, WTEP candidates will abide by the ethical and academic expectations of the administration and teachers of Greene County Tech School District.

District Responsibilities

1. The District will ensure that proper supervisory procedures are followed by providing adequate evaluations and feedback both to the student teachers and to the college personnel.

2. The District will assign student teachers to a cooperating teacher. The cooperating teacher must have a valid teaching license and at least three years classroom teaching experience. The cooperating teacher must also have a satisfactory performance evaluation and be willing to provide assistance to the intern. Student teachers are not to be used as a substitute for the cooperating teacher with whom the student has been assigned. Exceptions to these circumstances must be cleared through the office of the WBC Education Department.

3. The District shall treat teacher candidates as professionals, and teacher candidates are expected to follow all rules and regulations established by the District for the cooperating teachers. It will be the District’s responsibility to see that students are made aware of such rules and regulations.

4. The school district agrees to cooperate with Williams Baptist College, to the extent possible, in structuring the instructional environment to facilitate the best learning experiences possible for the teacher candidates.
Williams Baptist College Responsibilities

1. WTEP personnel will cooperate with the district to ensure the WBC student educators fulfill the clinical experience in a proper manner. WBC will provide technical support via college supervisors who will involve other college faculty or individuals as resource persons to aid in service activities, supervisory activities, or other events for cooperating personnel as determined useful by the school district and beneficial to the Williams Teacher Education Program.

2. WBC affirms that all teacher candidates requesting clinical experience in the district are covered by insurance. Likewise, WBC will conduct background checks on all students at the novice/entry level and again when entering student teaching.

Systematic and Sequential Clinical Experience

All WBC education students engage in systematic clinical experiences throughout their preparation program. Clinical experiences are assigned in pre-professional courses, specialization courses, and in professional courses to meet specific purposes that are relative to course content, best practice, standards, and teacher candidate need.

In addition to being systematic, clinical experiences are also sequential. WBC’s clinical experiences are comprised of four levels and are designed to involve education students in teacher preparation in accordance with their abilities. All clinical experiences are accomplished with and monitored by an experienced teacher. Included with this agreement is a schema of WBC’s levels of clinical experience and suggested teacher candidate tasks for each level.

CONFIRMATION OF AGREEMENT:

[Signature]
Superintendent
Greene County Tech School District

[Signature]
Chair, WTEP, Williams Baptist College

02/12/13
Date
Clinical Experience Schema

I. Novice/Entry Level Experiences
   - Basic observations
   - Suggested tasks
     - observe classroom, pre-post school activities, special classes
     - one-on-one interactions with children, adolescents, and youth
     - monitor, reinforce concepts, and help in skills development in small group
     - limited experiences = limited ability to present whole group lessons/instruction

II. Advanced Beginner
   - Engagement/intermediate level experience
   - Planned, prepared, and presented instructional involvement
     - Micro-teaching with a student, small group, or whole group

III. Competent
   - Instructional level and instructional responsibilities
   - Case studies, pre-directed student teaching, special projects as assigned by WBC professors, teacher assigned specific tasks with at-risk students

IV. Proficient
   - Mediated responsibilities of classroom management
   - Mediated instructional responsibilities to ten days of full teaching responsibilities
   - Lesson planning, presentations, resource selection, and assessment